



Thomas C. Cario Middle

3500 Thomas Cario Blvd.
Mt. Pleasant, SC 29466

Grades	6–8 Middle School	
Enrollment	1,208 Students	
Principal	Shari Bouis	843–856–4595
Superintendent	Dr. Nancy J. McGinley	843–937–6319
Board Chair	Ms. Nancy Cook	843–760–2635

THE STATE OF SOUTH CAROLINA

2007 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

Year	Absolute Rating	Improvement Rating
2007	Good	Below Average
2006	Good	Unsatisfactory
2005	Excellent	Good
2004	Excellent	Good
2003	Excellent	Good

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

PERCENT OF STUDENT PACT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING

Percent of students tested in 2006-07 whose 2005-06 test scores were located.

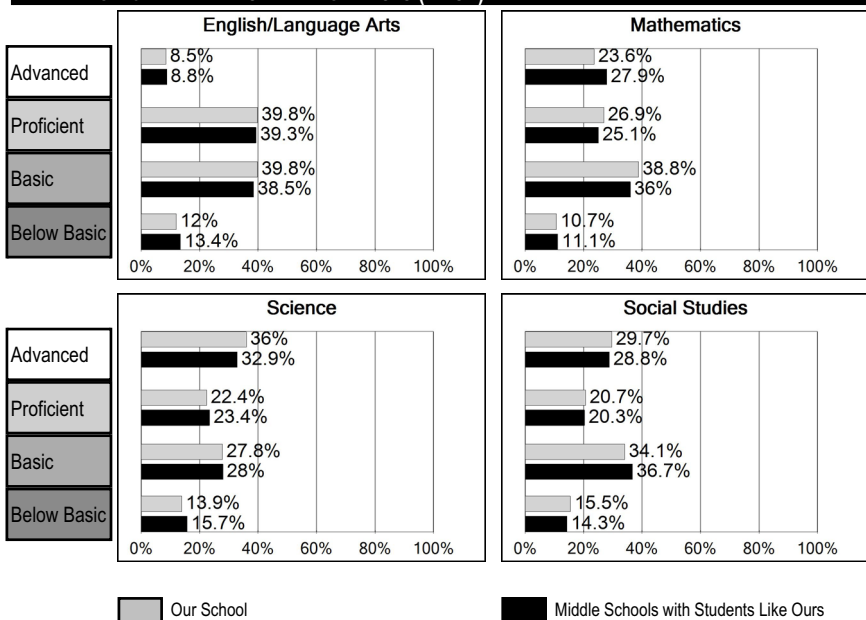
93.2%

ABSOLUTE RATING OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	Unsatisfactory
1	7	1	0	0

* Ratings are calculated with data available by September 30.

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)



* Middle Schools with Students Like Ours are middle schools with Poverty Indices of no more than 5% above or below the index for this school.

DEFINITION OF CRITICAL TERMS

Advanced	Very high score; very well prepared to work at next grade level; exceeded expectations
Proficient	Well prepared to work at next grade level; met expectations
Basic	Met standards; minimally prepared, can go to next grade level
Below Basic	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

END OF COURSE TESTS

Percent of students scoring 70 or above on:

	Our School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	98.8	99.2
English 1	N/A	99.4
Physical Science	N/A	92.5
All Tests	98.8	99.1

SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n= 1,208)				
Students enrolled in high school credit courses (grades 7 & 8)	42.2%	Up from 27.8%	36.3%	18.2%
Retention rate	1.0%	Up from 0.7%	1.0%	2.2%
Attendance rate	95.9%	Down from 96.1%	96.9%	95.7%
Eligible for gifted and talented	14.2%	Down from 30.1%	33.1%	14.6%
With disabilities other than speech	7.0%	Down from 7.8%	7.0%	11.7%
Older than usual for grade	1.2%	Down from 1.8%	1.1%	2.3%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	2.1%	Down from 2.8%	1.0%	0.7%
Annual dropout rate	0.0%	No change	0.0%	0.0%
Teachers (n= 75)				
Teachers with advanced degrees	53.3%	Down from 55.1%	60.0%	53.6%
Continuing contract teachers	68.4%		79.3%	73.3%
Teachers with emergency or provisional certificates	0.0%	Down from 5.6%	2.2%	5.0%
Teachers returning from previous year	81.8%	Down from 86.0%	86.7%	83.3%
Teacher attendance rate	95.0%	Up from 94.0%	95.9%	95.1%
Average teacher salary	\$39,658	Down 1.0%	\$44,497	\$43,485
Prof. development days/teacher	10.4 days	Down from 11.0 days	11.8 days	12.4 days
School				
Principal's years at school	5.0	Up from 4.0	3.0	3.0
Student-teacher ratio in core subjects	24.6 to 1	Down from 28.6 to 1	23.8 to 1	20.5 to 1
Prime instructional time	89.1%	Up from 88.5%	90.4%	89.3%
Opportunities in the arts	Excellent	Up from Good	Excellent	Good
SACS accreditation	No	No change	Yes	Yes
Parents attending conferences	100.0%	Up from 99.1%	99.3%	97.7%
Character development	Excellent	No change	Excellent	Good
Dollars spent per pupil*	\$5,087	Down 4.3%	\$5,105	\$6,602
Percent of expenditures for instruction*	71.3%	Up from 69.6%	70.2%	64.8%
Percent of expenditures for teacher salaries*	65.0%	Up from 54.2%	65.0%	60.0%

* Prior year audited financial data are reported.

Abbreviations for Missing Data

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

During the 2006-2007 school year Cario faced the challenge of moving all on-grade level and above-grade level students into Honors classes. Additionally, just over ninety No Child Left Behind transfer students from three CCSD schools joined the Cario student body. In response to these two changes, the Cario staff and faculty developed additional support services for students who might find the change of classes difficult and implemented on-going staff development in areas related to increasing academic rigor and alignment with the SC standards.

Our students' MAP scores went up in all grade levels across the three MAP testing windows. Changes in collaborative planning, use of instructional calendars, and staff development on active engagement strategies also benefited science and social studies achievement. We recognize the need for on-going improvement in how we serve gifted learners. In the future, we need to expand initiatives to accelerate the achievement of our most capable students. Additionally, our special needs students and their peers have grown academically and socially with the growth of our inclusion initiative. As the state's requirements for an Excellent rating continue to climb annually through 2010, Cario staff will continue to work for improvement so that we may best meet the needs of all children.

Beyond the classroom, our students continue to distinguish themselves through fine arts and exploratory classes. Nowhere else in the state do orchestra, band, and chorus have equally strong and successful programs. Over half of Cario's students participate in our music program and earn excellent/superior ratings for their musical endeavors. Our visual arts, Gifted and Talented, and foreign language students compete and place in art, poster, essay, and declamation contents throughout the year and earn honors regularly at both the local and state levels.

Our student athletes also continue to shine. Cario teams, fielded by the Mt. Pleasant Recreation Department, allow students to compete in football and cheerleading. Other available sports include B-Team and JV sports in soccer, track and field, tennis, swimming, golf, baseball, and softball.

Our enthusiasm for the future is limitless. We have a phenomenal team of teachers, parents, and community members to keep up our momentum. Cario Middle is an excellent place for middle school students! Please be involved as we work together to make Cario the very best for our children. We look forward to a bright future as the "Comets Accelerate Toward Excellence!"

Carol Bartlett, Principal
Rebecca Imholz, SIC Co-Chair
Michael Allen, SIC Co-Chair

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	73	353	203
Percent satisfied with learning environment	84.9%	66.3%	76.7%
Percent satisfied with social and physical environment	91.8%	72.2%	77.1%
Percent satisfied with school-home relations	87.7%	83.8%	70.0%

*Only students at the highest middle school grade level at this school and their parents were included.

NO CHILD LEFT BEHIND

SCHOOL ADEQUATE YEARLY PROGRESS

NO

This school met 15 out of 21 objectives. The objectives included performance and participation of students in various groups.

* Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

TEACHER QUALITY AND STUDENT ATTENDANCE

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	3.4%	2.6%
Classes in high poverty schools not taught by highly qualified teachers	9.8%	9.0%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	10.1%	0.0%	No
Student attendance	95.9%	94.0%*	Yes

*or greater than last year

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GROUP

	Enrollment 1 st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient and Advanced (Adj)*	District % Proficient and Advanced (Adj)*	State % Proficient and Advanced (Adj)*	Performance Objective Met	Participation Objective Met
English/Language Arts – State Performance Objective = 38.2%											
All Students	1,206	100.0	12.2	39.7	39.7	8.4	62.8	50.5	46.8	Yes	Yes
Gender											
Male	578	100.0	14.8	41.6	38.0	5.7	58.0	44.5	40.1	N/A	N/A
Female	628	100.0	9.8	38.0	41.2	11.0	67.1	56.8	53.8	N/A	N/A
Racial/Ethnic Group											
White	919	100.0	7.5	36.9	46.1	9.6	71.7	75.3	58.7	Yes	Yes
African American	228	100.0	30.5	54.5	13.6	1.4	25.9	29.8	30.3	No	Yes
Asian/Pacific Islander	27	100.0	8.0	16.0	52.0	24.0	80.0	77.0	69.0	I/S	I/S
Hispanic	12	100.0	36.4	36.4	27.3	0.0	36.4	36.1	35.7	I/S	I/S
American Indian/Alaskan	9	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV	75.0	45.8	I/S	I/S
Disability Status											
Disabled	109	100.0	55.1	35.5	6.5	2.8	15.0	18.7	15.9	No	Yes
Migrant Status											
Migrant	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV	20.0	26.6	N/A	N/A
English Proficiency											
Limited English Proficient	18	100.0	28.6	28.6	35.7	7.1	50.0	33.8	33.1	I/S	I/S
Socio-Economic Status											
Subsidized meals	212	100.0	30.3	52.5	15.7	1.5	29.8	30.4	32.3	No	Yes

Mathematics – State Performance Objective = 36.7%

All Students	1,206	100.0	10.9	38.8	26.8	23.6	64.1	30.4	32.3	Yes	Yes
Gender											
Male	578	100.0	11.3	33.6	26.1	29.0	66.4	30.4	32.3	N/A	N/A
Female	628	100.0	10.5	43.5	27.4	18.6	62.0	30.4	32.3	N/A	N/A
Racial/Ethnic Group											
White	919	100.0	5.5	37.2	29.6	27.8	72.0	30.4	32.3	Yes	Yes
African American	228	100.0	32.7	48.2	16.4	2.7	30.5	30.4	32.3	No	Yes
Asian/Pacific Islander	27	100.0	4.0	16.0	28.0	52.0	88.0	30.4	32.3	I/S	I/S
Hispanic	12	100.0	27.3	45.5	9.1	18.2	36.4	30.4	32.3	I/S	I/S
American Indian/Alaskan	9	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV	30.4	32.3	I/S	I/S
Disability Status											
Disabled	109	100.0	48.6	38.3	7.5	5.6	19.6	30.4	32.3	No	Yes
Migrant Status											
Migrant	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV	30.4	32.3	N/A	N/A
English Proficiency											
Limited English Proficient	18	100.0	21.4	21.4	28.6	28.6	57.1	30.4	32.3	I/S	I/S
Socio-Economic Status											
Subsidized meals	212	100.0	32.3	49.5	13.1	5.1	29.8	30.4	32.3	No	Yes

* Adj - Adjusted to account for natural variation in performance.

Abbreviations for Missing Data
N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GROUP

	Enrollment 1 st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient and Advanced	District % Proficient and Advanced	State % Proficient and Advanced	School Attendance Rate	District Attendance Rate
Science											
All Students	819	99.9	13.9	27.8	22.4	36.0	58.4	36.0	33.0	95.9	95.6
Gender											
Male	393	99.8	15.1	21.6	19.7	43.7	63.3	38.0	34.0	95.9	95.5
Female	426	100.0	12.8	33.4	24.8	29.0	53.8	33.0	31.0	95.9	95.8
Racial/Ethnic Group											
White	618	100.0	8.0	24.3	24.8	42.9	67.7	63.0	45.0	95.7	95.8
African American	157	100.0	37.5	44.7	13.2	4.6	17.8	13.0	15.0	96.4	95.4
Asian/Pacific Islander	21	100.0	5.3	5.3	21.1	68.4	89.5	71.0	55.0	97.2	97.2
Hispanic	8	N/AV	N/AV	N/AV	N/AV	N/AV		24.0	22.0	95.2	95.6
American Indian/Alaskan	5	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV	50.0	33.0	N/A	95.4
Disability Status											
Disabled	75	100.0	48.6	31.4	11.4	8.6	20.0	15.0	13.0	95.1	94.4
Migrant Status											
Migrant	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV	29.0	11.0	N/A	95.4
English Proficiency											
Limited English Proficient	11	100.0	33.3	11.1	11.1	44.4	55.6	24.0	21.0	95.9	95.9
Socio-Economic Status											
Subsidized meals	144	100.0	39.1	38.3	15.8	6.8	22.6	15.0	19.0	95.2	95.0
Social Studies											
All Students	815	100.0	15.5	34.1	20.7	29.7	50.3	36.0	30.0	95.9	95.6
Gender											
Male	392	100.0	15.1	26.9	22.6	35.5	58.1	38.0	32.0	95.9	95.5
Female	423	100.0	16.0	40.8	18.9	24.3	43.2	34.0	28.0	95.9	95.8
Racial/Ethnic Group											
White	626	100.0	9.5	32.9	23.6	33.9	57.5	60.0	40.0	95.7	95.8
African American	147	100.0	41.5	40.1	9.2	9.2	18.3	16.0	16.0	96.4	95.4
Asian/Pacific Islander	19	100.0	5.6	33.3	27.8	33.3	61.1	61.0	54.0	97.2	97.2
Hispanic	8	N/AV	N/AV	N/AV	N/AV	N/AV		25.0	23.0	95.2	95.6
American Indian/Alaskan	8	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV	69.0	31.0	N/A	95.4
Disability Status											
Disabled	78	100.0	52.6	32.9	5.3	9.2	14.5	16.0	14.0	95.1	94.4
Migrant Status											
Migrant	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV	29.0	16.0	N/A	95.4
English Proficiency											
Limited English Proficient	14	100.0	23.1	38.5	15.4	23.1	38.5	27.0	23.0	95.9	95.9
Socio-Economic Status											
Subsidized meals	137	100.0	40.8	37.7	9.2	12.3	21.5	17.0	18.0	95.2	95.0

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GRADE LEVEL

	Grade	Enrollment 1 st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient & Advanced
English/Language Arts								
2006	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	399	98.0	9.4	35.7	41.3	13.7	55.0
	7	337	98.2	6.8	41.4	46.0	5.8	51.8
	8	350	97.1	6.7	47.9	37.1	8.3	45.4
2007	3	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
	4	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
	5	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
	6	400	100.0	11.6	29.6	44.4	14.3	58.7
	7	428	100.0	13.0	42.5	37.7	6.8	44.5
	8	378	100.0	11.8	47.1	36.9	4.1	41.0

Mathematics								
2006	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	399	98.0	8.3	35.7	29.0	27.1	56.0
	7	337	97.9	8.8	32.8	31.5	26.9	58.4
	8	350	97.1	11.7	51.2	23.6	13.5	37.1
2007	3	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
	4	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
	5	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
	6	400	100.0	10.8	28.0	29.6	31.5	61.1
	7	428	100.0	11.2	37.7	24.7	26.4	51.1
	8	378	100.0	10.5	51.2	26.2	12.1	38.3

Science								
2006	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	399	99.2	21.6	29.7	23.7	25.0	48.7
	7	337	99.7	14.4	31.3	27.8	26.5	54.3
	8	350	98.3	16.2	40.2	14.4	29.1	43.5
2007	3	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
	4	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
	5	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
	6	202	100.0	13.8	19.0	24.3	42.9	67.2
	7	428	99.8	15.9	27.4	22.5	34.2	56.7
	8	189	100.0	9.4	37.8	20.0	32.8	52.8

Social Studies								
2006	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	399	99.0	16.6	37.6	23.2	22.6	45.8
	7	337	99.7	17.6	37.7	16.6	28.1	44.7
	8	350	97.7	11.7	48.0	24.6	15.6	40.2
2007	3	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
	4	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
	5	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
	6	199	100.0	6.4	17.6	28.9	47.1	75.9
	7	427	100.0	22.0	33.0	16.1	28.9	45.0
	8	189	100.0	10.4	53.6	22.4	13.7	36.1

Abbreviations for Missing Data

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