

Wando High

1000 Warrior Way
Mount Pleasant, SC 29466

Grades	9-12 High School	
Enrollment	2,998 Students	
Principal	Lucy G. Beckham	843-849-2830
Superintendent	Dr. Nancy J. McGinley	843-937-6319
Board Chair	Ms. Nancy Cook	843-760-2635

THE STATE OF SOUTH CAROLINA 2007 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

Year	Absolute Rating	Improvement Rating
2007	Excellent	Good
2006	Excellent	Good
2005	Excellent	Good
2004	Excellent	Excellent
2003	Excellent	Excellent

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	Unsatisfactory
4	2	0	1	0

* Ratings are calculated with data available by September 30.

HIGH SCHOOL ASSESSMENT PROGRAM (HSAP) EXAM PASSAGE RATE: SECOND YEAR STUDENTS

Percent	Our School			High Schools with Students Like Ours		
	2005	2006	2007	2005	2006	2007
Passed 2 subtests	88.0	90.4	91.3	87.4	89.0	90.2
Passed 1 subtest	6.8	5.2	4.4	6.4	6.4	6.2
Passed no subtests	5.2	4.5	4.3	6.2	4.6	4.1

HSAP PASSAGE RATE BY SPRING 2007

Percent	Our School	High Schools with Students Like Ours
	94.8%	94.8%

ON-TIME GRADUATION RATE

	Our School	High Schools with Students Like Ours
Number of Students	746	351
Number of Diplomas	610	285
Rate	81.8%	80.3%

END OF COURSE TESTS

Percent of students scoring 70 or above on:	Our School	High Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	91.5	84.1
English 1	80.1	77.2
Physical Science	72.2	66.7
All Tests	80.4	74.7

*High Schools with Students like Ours are high schools with Poverty Indices of no more than 5% above or below the index for this school.

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

SCHOOL PROFILE

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n= 2,998)				
Retention rate	5.7%	Up from 4.0%	5.2%	6.6%
Attendance rate	96.4%	Down from 96.6%	96.7%	95.4%
Eligible for gifted and talented	16.8%	Down from 35.4%	15.1%	8.0%
With disabilities other than speech	7.5%	Down from 7.9%	7.5%	12.3%
Older than usual for grade	2.9%	Down from 6.3%	2.4%	4.1%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	5.2%	Up from 4.1%	1.3%	1.6%
Enrolled in AP/IB programs	13.2%	Down from 19.4%	36.8%	12.2%
Successful on AP/IB exams	N/AV	N/AV	N/AV	N/AV
Eligible for LIFE Scholarship*	28.8%		44.4%	29.7%
Annual dropout rate	0.7%	Up from 0.2%	2.4%	3.4%
Career/technology students in co-curricular organizations	5.5%	Down from 5.8%	0.0%	3.2%
Enrollment in career/technology center courses	1689	Up from 1648	434	434
Students participating in worked-based experiences	35.3%	Down from 37.5%	4.1%	23.1%
Career/technology students mastering core competencies	81.3%	Up from 77.7%	89.5%	80.0%
Career/technology completers placed	100.0%	No change	100.0%	98.8%

* Using only SAT/ACT and Grade Point Average requirements.

Teachers (n= 195)

Teachers with advanced degrees	57.9%	Up from 56.8%	60.0%	56.9%
Continuing contract teachers	76.0%		71.4%	73.0%
Teachers with emergency or provisional certificates	4.1%	Down from 4.8%	7.8%	8.5%
Teachers returning from previous year	89.4%	Down from 91.5%	89.4%	84.5%
Teacher attendance rate	94.6%	Down from 95.3%	95.7%	95.6%
Average teacher salary	\$43,125	Up 3.1%	\$44,700	\$44,357
Prof. development days/teacher	15.2 days	Up from 14.9 days	11.1 days	11.7 days

School

Principal's years at school	9.0	Up from 8.0	3.0	3.0
Student-teacher ratio in core subjects	27.0 to 1	Down from 28.1 to 1	26.3 to 1	26.2 to 1
Prime instructional time	89.8%	Down from 90.3%	91.7%	89.8%
Dollars spent per pupil*	\$6,663	Up 4.1%	\$6,171	\$7,091
Percent of expenditures for teacher salaries*	55.5%	Up from 47.8%	57.9%	55.7%
Percent of expenditures for instruction*	65.4%	Up from 62.6%	64.0%	61.4%
Opportunities in the arts	Excellent	No change	Excellent	Excellent
Parents attending conferences	89.7%	Down from 90.9%	89.7%	93.0%
SACS accreditation	Yes	No change	Yes	Yes
Character development	Excellent	Up from Good	Excellent	Good

* Prior year audited financial data are reported.

Abbreviations for Missing Data

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PERFORMANCE BY STUDENT GROUPS

	HSAP Passage Rate by Spring 2007		End of Course Passage Rate		Graduation Rate		
	n	%	t	%	n	%	Met State Objective
	All Students	705	94.8	1,836	80.4	746	81.8
Gender							
Male	385	93.0	977	79.2	412	77.2	N/A
Female	320	96.9	858	81.8	334	87.4	N/A
Racial/Ethnic Group							
White	540	96.9	1,474	88.2	564	86.9	N/A
African American	143	86.7	286	55.2	153	64.1	N/A
Asian/Pacific Islander	13	92.3	35	85.4	15	80.0	N/A
Hispanic	N/A	N/A	18	69.0	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Disabilities other than speech	67	65.7	102	55.1	75	52.0	N/A
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency							
Limited English Proficient	N/A	N/A	10	55.6	N/A	N/A	N/A
Socio-Economic Status							
Subsidized meals	86	80.2	192	53.9	100	63.0	N/A

n = number of students on which percentage is calculated t = number of tests passed in all subjects

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Dear Parents and Community Partners:

Wando High School's Class of 2007 left a legacy of high achievement in academics, athletics and student activities. More than 95% of the graduates continued their education at the post-secondary level and they were awarded more than \$10 million in scholarships. Three teams of Wando seniors earned national awards with a first place in the nation and two honorable mentions for their work in Engineering Design and Development. Wando's Culinary Arts Prostart Competition Team took first place in South Carolina. Wando's student newspaper, The Tribal Tribune, was selected Best Newspaper in South Carolina for the seventh year in a row. Our students earned first in the state in a Stock Market competition with 262 other teams. The Wando Marching Band was again 5A State Champion. Our Symphonic Band received the highest honor possible for a high school band by being selected to perform in December, 2007, at the prestigious Midwest International Band Clinic. Based on the overall success of Wando's athletic teams in post-season AAAA competition, the Wando athletic program ranked 4th in the state in 2007 among 48 high schools.

Our Smaller Learning Communities initiative provides four smaller career-related "Schools of Study" within our building in addition to the Ninth Grade Academy. Students in grades 10-12 may select from the School of Arts and Humanities; School of Math, Science, and Engineering; School of Health Sciences; Human and Public Services; and School of Business and Information Systems. This "school within a school" approach helps students have the personalization and sense of belonging often found in smaller high schools while still having access to the comprehensive curriculum and expansive opportunities available at Wando. Students are actively engaged in individualized planning for post-secondary education and career opportunities. Our Ninth Grade Academy houses our freshmen in a "school within a school" where they take core courses. This smaller environment gives the ninth graders the opportunity to build relationships and reduces the sense of complexity while allowing students to excel academically. Ninth graders share other experiences including the Freshman Focus course and intramural sports activities.

Raising the academic bar for all students and providing academic support for those who struggle are crucial to our success as a school. Our talented and dedicated faculty and staff are committed to school improvement. The faculty and staff have spent many hours participating in professional development and collaboration. Focus areas include active student engagement, differentiated instruction and technology implementation. Teachers work in curriculum teams ensuring quality instruction and assessment in all courses. We are engaged in comprehensive school reform using the High Schools That Work (HSTW) model as a blueprint for positive change. The outstanding support provided by parents, community members, and the Town of Mount Pleasant continues to be a critical factor in Wando's overall success.

Lucy Beckham, Principal
Kate Darby, SIC Chair

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	191	562	214
Percent satisfied with learning environment	92.1%	80.4%	89.7%
Percent satisfied with social and physical environment	96.3%	82.6%	81.7%
Percent satisfied with school-home relations	91.1%	83.2%	76.2%

*Only eleventh grade students and their parents were included. For schools without grade 11, only the highest grade was included.

NO CHILD LEFT BEHIND

SCHOOL ADEQUATE YEARLY PROGRESS

NO

This school met 17 out of 21 objectives. The objectives included performance and participation of students in various groups.

* Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

TEACHER QUALITY DATA

	Our School	State
Classes in low poverty schools not taught by highly qualified teachers	3.4%	2.6%
Classes in high poverty schools not taught by highly qualified teachers	9.8%	9.0%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	2.4%	0.0%	No

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HSAP PERFORMANCE BY GROUP

	Enrollment 1 st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient and Advanced (Adj)*	District % Proficient and Advanced (Adj)*	State % Proficient and Advanced (Adj)*	Performance Objective Met	Participation Objective Met
English/Language Arts – State Performance Objective = 52.3%											
All Students	747	99.7	4.7	11.1	32.6	51.6	89.3	73.7	70.7	Yes	Yes
Gender											
Male	381	99.7	5.7	12.0	34.1	48.2	87.7	70.9	66.5	N/A	N/A
Female	366	99.7	3.7	10.2	31.1	55.1	91.0	76.3	74.9	N/A	N/A
Racial/Ethnic Group											
White	577	99.8	1.2	6.4	32.3	60.1	95.9	91.4	82.2	Yes	Yes
African American	140	99.3	20.5	31.8	34.1	13.6	59.8	58.4	55.9	Yes	Yes
Asian/Pacific Islander	13	100.0	N/A	8.3	41.7	50.0	91.7	87.2	79.6	I/S	I/S
Hispanic	6	I/S	I/S	I/S	I/S	I/S	I/S	64.1	55.3	I/S	I/S
American Indian/Alaskan	3	I/S	I/S	I/S	I/S	I/S	I/S	I/S	78.0	I/S	I/S
Disability Status											
Disabled	70	100.0	29.4	22.1	35.3	13.2	52.9	28.1	25.0	Yes	Yes
Migrant Status											
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	41.2	N/A	N/A
English Proficiency											
Limited English Proficient	9	I/S	I/S	I/S	I/S	I/S	I/S	57.4	40.9	I/S	I/S
Socio-Economic Status											
Subsidized meals	123	99.2	18.6	33.6	37.2	10.6	61.1	56.3	55.8	Yes	Yes
Mathematics – State Performance Objective = 50.0%											
All Students	747	99.7	7.6	16.1	29.5	46.7	82.8	63.6	62.2	Yes	Yes
Gender											
Male	381	99.7	9.3	12.5	29.4	48.8	83.4	64.5	61.5	N/A	N/A
Female	366	99.7	5.9	19.8	29.7	44.6	82.2	62.8	62.9	N/A	N/A
Racial/Ethnic Group											
White	577	99.8	2.5	12.1	30.8	54.5	91.4	85.3	75.2	Yes	Yes
African American	140	99.3	30.3	33.3	22.0	14.4	44.7	44.5	44.3	No	Yes
Asian/Pacific Islander	13	100.0	N/A	8.3	25.0	66.7	100.0	93.6	84.3	I/S	I/S
Hispanic	6	I/S	I/S	I/S	I/S	I/S	I/S	52.4	54.0	I/S	I/S
American Indian/Alaskan	3	I/S	I/S	I/S	I/S	I/S	I/S	I/S	61.0	I/S	I/S
Disability Status											
Disabled	70	100.0	41.2	26.5	26.5	5.9	44.1	20.1	20.7	No	Yes
Migrant Status											
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	52.9	N/A	N/A
English Proficiency											
Limited English Proficient	9	I/S	I/S	I/S	I/S	I/S	I/S	54.3	47.0	I/S	I/S
Socio-Economic Status											
Subsidized meals	123	99.2	23.9	35.4	27.4	13.3	47.8	43.6	46.9	No	Yes

* Adj – Adjusted to account for natural variation in performance.

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